

WORLD LANGUAGES

The World Language curriculum at Caribou High School is designed to foster a “respect {for} the interdependence of humankind, and acknowledge the importance of a healthy global environment” through the study of languages and cultures around the world (Caribou High School Vision Statement). In our global society, it has become essential to communicate effectively in more than one language. Technology and globalization of trade in our region requires an ability to communicate in multiple languages. Our programs allow students to acquire language acquisition skills and cultural understanding that will serve them for a lifetime. Through written and oral communication practice, cultural interactions and many types of projects students will develop a multitude of language skills, making them more intellectually able as university students as well as an employees in the working world.

At each level in every grade, students will work toward certification in the following content standards from the Maine Learning Results—Modern and Classical Languages Content Standards:

- A. Communication
- B. Cultures
- C. Connections
- D. Communities

Eighth grade students registering for French I, French II, French II Advanced or Spanish I must have the signature of their present eighth grade French teacher. Placing students at the appropriate level is important in order to ensure success.

FRENCH I (No prerequisite) 1 Credit

French I is designed to introduce students to French language and culture. It is intended for students who have had no French or very little French. Students will explore the basics of communicating in French, including simple vocabulary and grammatical structures. A wide range of communication activities will facilitate multiple uses of the language. Through the use of technology and classroom experiences, students will also explore French cultures from around the world.

FRENCH II (Prerequisite: successful completion of French I or permission of instructor.) 1 Credit

French II allows students to enter a world of broadened opportunities through an intermediate study of French communication and culture. Students will enhance their understanding and abilities through multiple methods of French communication. Cultural understanding will be encouraged through a wide range of experiences designed to give students a more global view of their place in the world.

FRENCH III (Prerequisite: successful completion of French II or permission of instructor) 1 Credit

Students enrolled in French III will expand their knowledge of vocabulary topics covered in previous years as well as develop new thematic vocabulary units. Students will increase their structural skills in the language and practice and enhance their proficiency in listening and speaking. A variety of cultural topics will include but not be limited to sports, artists and their works, food and food preparation, and the study of French-speaking areas of the world. Selected reading assignments and video presentations and productions are included in the study of French III.

FRENCH IV (Prerequisite: successful completion of French III or permission of instructor.) 1 Credit

Throughout the year, French IV students will focus on the development and enhancement of their listening, speaking, reading and writing skills. A variety of videos, current magazine articles, selected reading assignments and technology-based projects will be used to compare the customs of the countries studied to our country. There will be a complete review of all grammar covered in the three previous years of study. Further grammar study will be guided by the needs of the class.

FRENCH II ADVANCED (Prerequisite: successful completion of the grades 1-8 French program or permission of instructor.) 1 Credit

French II Advanced is intended for those students who have a strong background in French. This course seeks to expand the students' vocabulary, to review and resume the study of a variety of grammatical structures, and to strengthen the student's ability to communicate in French. Listening and speaking skills are reinforced through a selection of hands on activities. Writing proficiency is improved by building on these skills. Knowledge of the French-speaking world is broadened through an assortment of reading selections and technology based projects.

FRENCH III ADVANCED (Prerequisite: successful completion of French II ADVANCED or permission of instructor.) 1 Credit

This class is for students who started their study of French before high school and therefore have a stronger background. Students enrolled in French III advanced will expand their knowledge of vocabulary topics covered in previous years as well as develop new thematic vocabulary units. Students will increase their structural skills in the language and practice and enhance their proficiency in listening and speaking. A variety of cultural topics will include but not be limited to sports, artists and their works, food and food preparation, and the study of French speaking areas of the world. Selected reading assignments and video presentations and productions are included in the study of French III Advanced.

FRENCH IV ADVANCED (Prerequisite: successful completion of French III Advanced or permission of instructor.) 1 Credit

Throughout the year, French IV Advanced students will focus on the development and enhancement of their listening, speaking, reading and writing skills. A variety of videos, current magazine articles, selected reading assignments and technology-based projects will be used to compare the customs of the countries studied to our country. There will be a complete review of the all grammar covered in the three previous years of study; additional structural concepts will be studied and practiced. Further grammar study will be guided by the needs of the class. Students will read their first complete novel and produce a video of a complete news segment.

AP ® FRENCH LANGUAGE (Prerequisite: successful completion of French IV Advanced or permission of instructor.) 1 Credit

AP ® French Language is designed for the student who wishes to prepare for the AP language exam given in May. This is a college level class stressing the fundamental language skills developed throughout the years of study. Emphasis is placed on speaking and writing clearly and on reading novels and short stories which broaden the student's understanding of the francophone world. Developing listening skills and building a stronger vocabulary base is integral to this class. Activities selected to strength all of the skills will depend on the number of students enrolled in the class.

SPANISH I (No prerequisite)

1 Credit

Spanish I is designed to introduce students to the exciting world of Spanish language and culture. Students will explore the basics of communicating in Spanish, including simple vocabulary and grammatical structures. A wide range of communication activities will facilitate multiple uses of the language. Through the use of technology and classroom experiences, students will also explore Spanish cultures from around the world.

SPANISH II (Prerequisite: Successful completion of Spanish I)

1 Credit

Spanish II allows students to enter a world of broadened opportunities through an intermediate study of Spanish communication and culture. Students will enhance their understanding and abilities through multiple methods of Spanish communication. Cultural understanding will be encouraged through a wide range of experiences, designed to give students a more global view of their place in the world.

SPANISH III (Prerequisite: Successful completion of Spanish II)

1 Credit

Spanish III is a colorful world of communication and cultural exploration. Students will study a wide spectrum of advanced communication concepts in conjunction with practical cultural explorations. Students will be expected to use and experiment with their language abilities and to enhance their communication skills.

SPANISH IV (Prerequisite: Successful completion of Spanish III)

1 Credit

Spanish IV is an open door to the world. It will provide students with multiple opportunities to communicate in practical ways through a combination of advanced cultural and communication activities. Proficiency in Spanish, combined with cultural and global understanding, will not only make students of Spanish IV more marketable to colleges and employers, but will provide students with a broader understanding of other languages and cultures in general. Creative use of the language will be strongly encouraged. Students may have the opportunity to design portions of the curriculum throughout the year, making Spanish IV a more individualized course than the lower levels.

Daniel Fishman – dfishman@mail.caribouschools.org

Kimberly Stokdijk – kstokdijk@mail.caribouschools.org

Wanda Theriault – wtheriault@mail.caribouschools.org