

## **SOCIAL STUDIES**

### **Content Standards**

<p><b>Civics and Government</b></p> <ul style="list-style-type: none"><li>A. Rights, Responsibilities and Participation</li><li>B. Purpose and Types of Government</li><li>C. Fundamental Principles of Government</li><li>D. International Relations</li></ul> <p><b>History</b></p> <ul style="list-style-type: none"><li>A. Chronology</li><li>B. Historical Knowledge, Concepts &amp; Patterns</li><li>C. Historical Inquiry, Analysis &amp; Interpretation</li></ul>	<p><b>Economics</b></p> <ul style="list-style-type: none"><li>A. Personal and Consumer Economics</li><li>B. Economic Systems of the United States</li><li>C. Comparative Systems</li><li>D. International Trade &amp; Global Interdependence</li></ul> <p><b>Geography</b></p> <ul style="list-style-type: none"><li>A. Skills and Tools</li><li>B. Human Interaction with Environments</li></ul>
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### **GLOBAL STUDIES**

1 Credit

This full year program for grade 9 students' approaches world history, geography and world cultures from a regional point of view. Students study a world region, such as the Middle East, from the point of view of its history, geography and culture, ending each unit with a current event component. This course features map work, group work and a project approach.

### **AMERICAN STUDIES I or AMERICAN STUDIES I HONORS**

1 Credit

This full-year program begins a two-year investigation of United States history, geography and government. It is presented chronologically beginning with the exploration and settlement of the nation through the early industrial period (about 1900). A major emphasis is the development and function of the United States government and our economic system.

### **AMERICAN STUDIES II**

1 Credit

This full-year program for juniors continues the story of our history, government geography and economic systems begun in grade 10. It focuses on the role of the United States in world events beginning with the Spanish American war through the United States in the 21st century.

### **AP U.S. HISTORY**

1 Credit

An alternative offering to ASII, this class is designed for juniors wishing to prepare for the AP U.S. History exam given in May. Content of this class reviews American Studies I and covers all the topics of American Studies II but in a freshman college format and with college level materials.

## **SOCIAL STUDIES ELECTIVE COURSES**

The social studies department offers a number of ½ Credit electives designed primarily for seniors. Each program attempts to make that social science discipline relevant to the student's life and future career.

### **PSYCHOLOGY**

1/2 Credit

This one semester program, for all students, overviews psychology as a scientific discipline with a personal application for every unit. It assumes that better understanding one's own feelings, thoughts, motivations and behavior will help students also gain insight into the behavior of others. Lots of experiences and demonstrations help balance individual and group work. Psychology is recommended for those students whose careers will require working with people.

### **AP PSYCHOLOGY**

1 Credit

AP Psychology is designed for the accelerated student who desires to study psychology in the format of a challenging elective and/or to prepare for the AP Psychology exam. Students who will be preparing for the AP exam should understand that additional work beyond the course might be required to adequately prepare for this experience. This extra work may be organized into an independent study for an additional one-half Credit.

### **SOCIOLOGY**

1/2 Credit

This one semester class examines groups from all aspects. It helps students understand how groups are formed and how they function. Social problems and conditions such as violence, family, marriages etc. are studied in depth. Group work with individual accountability is the major learning approach. This program is recommended for all students who will work in the helping professions. (Teaching, nursing, criminal justice, etc.)

### **SENIOR SEMINAR (Offered depending on enrollment)**

1/2 Credit

This program is best described as organized independent study. Class themes are developed that provide individual students and small groups the opportunity to investigate a topic or question in considerable depth followed by demonstrations, debates or presentations. It's a great opportunity to study topics not part of the regular school program.

### **ANTHROPOLOGY**

1/2 Credit

Only one of the three high school anthropology programs in Maine, this program provides an introduction to physical and cultural anthropology. This exciting elective studies humans from every possible approach, physical, racial, cultural, from prehistory to the present. A major feature of the class is a simulated archeological dig in the spring.

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