

CARIBOU HIGH SCHOOL PROGRAMS

ENGLISH LANGUAGE ARTS

Every student in the state of Maine must complete 4 years of high school English/Language Arts. Students at Caribou High School can expect to pursue a program which offers many opportunities to improve reading, writing, speaking, vocabulary building, listening, study skills, computer skills, research and career preparation. At each level in every grade, students will work toward certification in the following content standards.

English Language Arts Standards:

- A. *Process of Reading*
- B. *Literature and Culture*
- C. *Language and Images*
- D. *Informational Text*
- E. *Process of Writing and Speaking*
- F. *Standard English Conventions*
- G. *Stylistic and Rhetorical Aspects of Writing and Speaking*
- H. *Research-Related Writing and Speaking*

GRADE 9 ENGLISH

1 Credit

Theme: *ORIGINS – WHO AM I?*

Essential Question: *To What Extent Do I Control My Own Destiny?*

In Grade 9 English, students examine world cultures, literature, folklore, and world mythologies. They will study world regions, exploring themes of the hero, love, cultural diversity and generations from the past to the present.

FRESHMAN SEMINAR

1 Credit

This is a one Credit, yearlong class designed to promote success in English language arts as well as improving study skills needed at the high school level. It is a required class for students who have been identified as meeting the eligibility requirements.

GRADE 10 ENGLISH

1 Credit

Theme: *BUILDING A NATION – WHAT DO I BELIEVE?*

Essential Questions:

1. *To What Extent Do I Control Who I Become?*
2. *How Does Our History Define Who We Are?*

The sophomore curriculum begins with the exploration and settling of a nation and concludes with the early industrial period. Students will study the development of American literature from colonial times through the Civil War.

GRADE 11 ENGLISH

1 Credit

Theme: *A NATION GROWS - WHAT IS MY ROLE?*

Essential Questions:

1. *To What Extent Do I Use My Voice to Create Change?*
2. *How Do Humans Adapt In Order to Survive?*

The junior curriculum continues the story of the American character, pursuing a study of literature that emphasizes immigration, industrialization, war and civil rights through the Twenty-First Century.

GRADE 12 ENGLISH

1 Credit

Theme: *CITIZEN OF THE WORLD - HOW DO I MEET THE FUTURE?*

Essential Questions:

1. *To What Extent Do the Pathways That I Choose Prepare Me For the World?*
2. *What Comprises a Satisfying Life?*
3. *How Do Humans Adapt to Change?*

During the first semester, students are given the opportunity to gain a more complete appreciation of self and to understand the importance of making informed career and life choices, culminating in a comprehensive career unit for all seniors. During the second semester, students explore the role of themselves in the world by examining myths, literature, and cultures around the world. All seniors will complete a comprehensive Senior Exit paper and exhibition.

ELA 9-12 ESSENTIAL QUESTIONS:

1. *How Does Point of View Affect the Story?*
2. *How Does Conflict Lead to Change?*
3. *How Do Humans Use Different Genres to Express Their Feelings?*
4. *How Do Relationships Contribute to Self Concept?*

Students are offered two levels of English/Language Arts that will enable them to meet their goals for life after high school.

GRADES 9-12 ENGLISH

Students prepare to meet the high standards for a future in the world of work, technical school, or a two – four year college program where they will pursue specialized training as automotive technicians, welders, draftsmen, health care professionals, teachers or numerous other vocations that require a two or four-year college program. Career preparation is an important component of this level.

AP ENGLISH LANGUAGE AND COMPOSITION - Offered Junior Year to replace Junior Honors

An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing.

Next year, AP Literature and Composition will replace Senior Honors.

GRADES 9, 10, 12 HONORS ENGLISH

Students work at a more accelerated pace than those enrolled in 9-12 English, participating in a more rigorous reading and writing program. Students must have an appreciation for the power of language. Students will be challenged. They are expected to read independently, conference, and revise their work.

Honors and AP students are required to read a book over the summer. This way we are able to make the most of the Honors/AP experience. The teacher will provide a book that will be challenging, but enjoyable. A reading tool is provided as a memory tool for working on the book unit and writing a paper. This will not be graded, but counted as extra Credit.

All students at both levels are expected to word process final drafts of writing assignments. Students are encouraged to take advantage of the department policy that allows them to revise writing pieces after conferencing with their teachers and retake tests at the discretion of their teachers for a better grade. Policies also exist for make-up and late work. Students are expected to make up missed SSR days.

**The best learning takes place when teachers, students, and parents have open communication. The English/Language Arts staff encourages you to contact them regarding your child's progress by either calling the school at 493-4260 or by emailing the following:

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